# Roscoe Collegiate ISD 

Employee


## Handbook

2022-2023

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## Roscoe Collegiate ISD Mission Statement

Roscoe Collegiate ISD believes that all students will learn and be successful, regardless of their previous life experiences. We believe that it is the purpose of our school to educate all students to their highest level of academic performance, while nurturing positive growth in social/emotional skills that are necessary to be productive members of our community and society.

Roscoe Collegiate ISD is responsible for the preparation of its students to meet the challenges that they will face in tomorrow's world. It is our responsibility to: "Produce productive, active, and social members for society."

## Motto

"Cultivating young minds to meet tomorrow's challenges."

## Roscoe Collegiate High School Mission Statement

Roscoe Collegiate High School through partnerships with TSTC and WTC will provide each student with an accelerated, rigorous and blended education leading to an Associate Degree or as many college credit hours as possible. Along with a STEM endorsement in the Biomedical or Engineering track, upon graduation. The staff is committed to providing personalized and supportive instruction that will enable students to meet the high academic standards of state assessments, college entrance exams and the requirements of college curriculum.

## Roscoe Elementary and Montessori Early Childhood Center Mission Statement

The Roscoe Elementary and Early Childhood Center community of educators, students, and families create an enriched learning environment where all feel safe, valued, and prepared to reach their full potential. Students are immersed in a detailed curriculum structured by Roscoe CISD using state standards and the authentic Montessori method of instruction through developmental progressions to encourage students to grow as self-motivated, intellectually-engaged learners who will serve their larger communities as both accomplished students and ambassadors of peace.

## EMPLOYEE/VOLUNTEER ACCEPTABLE USE POLICY

I understand that my use of the Roscoe Collegiate Independent School District's computer, Internet and email resources is a privilege, not a right. This privilege may be taken away from me at any time for inappropriate use of the resources.

I understand that Roscoe Collegiate Independent School District reserves the right to monitor any and all Internet, email and other activity on the computers purchased and maintained, in whole or in part, by Roscoe Collegiate ISD. I understand that Roscoe ISD reserves the right to change at any time the terms and conditions of usage of District resources.

Some information on the Internet or that may be transmitted by email may be inappropriate for students, obscene, defamatory, inaccurate, derogatory, abusive, profane, threatening, racially offensive or illegal. Roscoe Collegiate ISD shall take every responsible precaution to prevent such information from being viewed by students, but I understand that I am responsible for my own actions. I understand that Roscoe Collegiate ISD strictly prohibits possession and usage of such material. Users found in possession of such materials may be disciplined. The District reserves the right to determine conduct, which is inappropriate.

I understand that the following conduct regarding the computers, Internet and email may subject me to disciplinary action, termination of my employment, and/or the loss of the privilege, determined by the Superintendent or his designee, to use school district computers, Internet and email resources.
o Distributing or releasing personal information, including but limited to a person's address, telephone number, email address, etc., without that person's permission, or if the person is less than 18 years old, without the permission of that person's parent or legal guardian.
o Violating the provisions of the Texas Education Code and the Family Educational Rights and Privacy Act regarding students' rights to privacy.
o Publishing any information, which may violate or infringe upon the rights, either statutory or common law, of any other person.
o Conducting or soliciting any business for monetary profit unless specifically permitted in writing by Roscoe Collegiate ISD.
o Submitting, publishing, displaying, possessing, using, retrieving or distributing information that contains pornographic, defamatory, abusive, threatening, profane, obscene, or information otherwise inappropriate or offensive to an average person in the community, material at school, on school property, within 300 feet of school property, or at a school related activity.
o Reposting or forwarding personal communication without the author's prior consent.
o Violating copyright infringement laws.
o Conducting illegal activity.
o Using impolite or abusive language or other methods of communication. Changing or altering computer sites that do not belong to the user.
o Making defamatory or derogatory remarks about a person that would violate common or statutory laws.
o Uploading or downloading software or computer files with the purpose to damage Roscoe Collegiate ISD or another member's computer, Internet and electronic mail resources.
o Attempting to or harming or destroying data of another user's or entity's computer, Internet or email resources, including other students and Roscoe Collegiate ISD.
o Seeking to gain or gaining unauthorized access to other computer resources.
o Committing fraud on another person or entity.
o Any political activity prohibited by law.
I understand that Roscoe Collegiate ISD shall not be responsible for any financial obligations I incur from use, either authorized or unauthorized, of District resources.

I understand that resources could fail or malfunction, and that the District shall not be responsible for my losses. I understand that I should make personal backups of my material in the resources.

I understand that my use of computer resources is primarily educational and professional, not personal purposes and that any information contained on the resources or related to my usage are accessible by Roscoe Collegiate ISD. I understand that an individual search may be conducted if there is reasonable suspicion that I have violated this policy.

I understand that the Roscoe ISD policy on employees and volunteers continues to apply.

## EMPLOYEE/VOLUNTEER AGREEMENT

I have read and agree to the Roscoe Collegiate ISD Acceptable Use Policy. I understand that if I violate any rules I may be disciplined or my employment be terminated. I hereby release the District, its personnel, trustees and agents from any and all claims of damage arising from my use of District resources.

Name

Signature

## Date

## EMERGENCY DRILL SIGNALS

## TORNADO ........................ 1 LONG HORN

## EVACUATION ....................... Fire Alarm

(Fire, Disaster, etc... leave building in an orderly manner)

## RETURN TO BUILDING......... 2 HORNS <br> (Return back to the building in an orderly manner)

## HALT. ............................................. 1 HORN

(Stay at your current location)

## EMERGENCY NUMBER TO DIAL (911)

- POLICE
- FIRE DEPARTMENT
- AMBULANCE


## Tornado Drill Procedures

A Tornado warning or a drill is signified by one long horn. Each room has a color coded map guiding you and your students to the nearest safe location.

FIRE/EMERGENCY EVACUATION PLAN

See your chart on the wall for Evacuation Procedures.

## District Calendar

SEPTEMBER '22

| $S$ | $M$ | $T$ | $W$ | $T h$ | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | $H$ | 6 | 7 | 8 | 9 | 10 |


| 4 | $H$ | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | $\boldsymbol{E}$ | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |


| First Day of School |
| :--- |
| Labor Day |
| Columbus Day |
| Thanksgiving |
| Christmas Break |
| MLK Day |
| President's Day |
| Spring Break |
| Good Friday |
| Last Day of School |
| High School Graduation |
| Staff Development |
| Bad Weather Day |
| Summer School |

Dates to remember:
First Day of Schoo
Labor Day
Thanksgiving
Christmas Break
MLK Day
Spring Break
Last Day of School


## E

| JANUARY '23 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{S}$ | $\boldsymbol{M}$ | $\boldsymbol{T}$ | $\boldsymbol{W}$ | $\boldsymbol{T}$ | $\boldsymbol{F}$ | $\boldsymbol{S}$ |
| 1 | $\boldsymbol{S}$ | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | $\boldsymbol{H}$ | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |

Sept. 23, Nov.
Fall Exams
will be closed July 3-7
Early Release Dates:

Spring Exams
Grading Period Starts
Aug. 10
Sept. 26
Nov. 7
Jan. 3
Feb. 13
April 3
High School.
Contact Information
Elementary School.
Early Childhood Center $\qquad$
Administrative Office...............................................................325-766-3629
Superintendent-Guillermo Mancha, Jr. gmancha@roscoe.esc14.net
Asst. Superintendent - Tecka Heaps theaps@roscoe.esc14.net
Higher Education Coordinator - Vanessa Galvan vgalvan@roscoe.esc14.net
Secondary Principal - Brandon Head bhead@roscoe.esc14.net
Elementary Principal - Lindsay Freeman Ifreeman@roscoe.esc14.net
Assistant Principal - Brittany Arellano barellano@roscoe.esc14.net
Early Childhood Principal - Katherine Jackson kjackson@roscoe.esc14.net
Secondary Counselor - Heather Ward hward@roscoe.esc14.net
Elementary Counselor -
@roscoe.esc14.net
Athletic Director - Jake Freeman jfreeman@roscoe.esc14.net

= School Holiday
$=$ Early Release
= Bad Weather Day
$=$ Staff Development


Dec. 14-16
May 16-18
Grading Period Ends
Sept. 23
Nov. 4
Dec. 16
Feb. 10
March 31
May 18
......325-766-3327 ..325-766-3323

FEBRUARY'23
Aug. 10 Sept. 5 Oct. 10
Nov. 21-25 Dec. 19-Jan. 2 Jan. 16 Feb. 20
March 13-17
April 7
May 18
May 18
Aug. 1-9/ Jan. 2/May 19-24 April 28 June 5 - June 29
.325-766-3629


| $\mathbf{M A Y}^{\prime} 23$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{S}$ | $\boldsymbol{M}$ | $\boldsymbol{T}$ | $\boldsymbol{W}$ | $\boldsymbol{T h}$ | $\boldsymbol{F}$ | $\boldsymbol{S}$ |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | $\boldsymbol{E}$ | $\boldsymbol{E}$ | $\boldsymbol{E}$ | $\boldsymbol{S}$ | 20 |
| 21 | $S$ | $S$ | $S$ | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |



| $J U L Y^{\prime} 22$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $S$ | $M$ | $T$ | W | T | F | S |
|  |  |  |  |  | 1 |  |
| 2 | $H$ | $H$ | $H$ | $H$ | $H$ | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

## Web Links:

SCHOOL CALENDAR
ELEMENTARY AND HIGH SCHOOL CLASS SCHEDULE
http://www.roscoe.esc14.net

## STAAR CALENDAR

https://tea.texas.gov/student.assessment/calendars/

## UIL CALENDAR

https://www.uiltexas.org/calendar

UIL ORIENTATION PACKAGE
https://www.uiltexas.org/files/policy/21-22_Orientation_Packet.pdf

## Employee Email Addresses

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| Joe Rackley | jrackley@roscoe.esc14.net |
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| Julie Villa | jvilla@,roscoe.esc14.net |
| Heather Ward | hward@roscoe.esc14.net |
| Robyn Welch | rwelch@roscoe.esc14.net |
| Genifer Nachlinger gnachlinger@roscoe.esc14.net |  |
| Marina Wilcox | mwilcox@roscoe.esc14.net |
| Lou Ann Wilson | lwilson@roscoe.esc14.net |
| Rhonda Wilson | rwilson@,roscoe.esc14.net |
| Sheila Womack | swomack@roscoe.esc14.net |
| Nancy York | nyork@roscoe.esc14.net |
| Jana Young | jgy@roscoe.esc14.net |
| Amanda Zamora | azamora@roscoe.esc14.net |

## Employee Birthdays

| Belma Hope | Aug. 2 |
| :--- | :--- |
| Carri Delacruz | Aug.5 |
| Joe Smith | Aug. 9 |
| Nancy York | Aug. 15 |
| Monica Perez | Aug. 27 |
| Delinda Eaton | Aug. 31 |
|  |  |
| Delbert Davis | Sept. 3 |
| Julie Villa | Sept. 6 |
| Janet Renfro | Sept. 8 |
| Kristi Martin | Sept. 10 |
| Lindsey Evans | Sept. 15 |
| Guillermo Mancha | Sept. 21 |
| Gabriella Munoz | Sept. 25 |
| Stefanie McCambridge | Sept. 29 |
|  |  |
| Alexandra Massey | Oct. 3 |
| Rachel Mancha | Oct. 5 |
| Alex (Skip) McCambridge | Oct. 6 |
| Nancy Lopez | Oct. 7 |
| Jennifer Moncada | Oct. 12 |
| Maria Montoya | Oct. 18 |
| Socorro (Coco) Saavedra | Oct. 23 |
| Sonya Massey | Oct. 27 |
|  |  |
| James McFaul | Nov. 1 |
| Margaret Vega | Nov. 9 |
| Shawn Speck | Nov. 22 |
| Jake Freeman | Nov. 27 |


| Sheila Womack | Dec. 3 | Adriana Islas | Dec. 11 |
| :--- | :--- | :--- | :--- |
| Kaitlyn Barnhill | Dec. 16 | Kevin Lavalais | Dec. 17 |
| Brandi Kaufmann <br> Christina Frith | Dec. 22 | Shella Arnwine | Dec. 23 |
|  | Dec. 24 |  |  |
| Iris Gonzalez | Jan. 5 | Ashley Pickens | Jan. 10 |
| Jerry Pugh | Jan. 16 | Amy Austin | Jan. 22 |
| Amanda Zamora Jan. 22 | Joe Rackley | Jan. 23 |  |
| Tecka Heaps | Jan. 24 | Jennifer Jennings | Jan. 28 |
|  |  |  |  |
| Maria Orozco | Feb. 4 | Brandon Head | Feb.5 |
| Russel Kotzur | Feb. 6 | Brittany West | Feb. 24 |

Dana Elmore
Lucy Rico
Christina Little

Justina Morales
Lou Ann Wilson

Juanita Cisneros
Marissa Duran
Veronica Cuellar
Elida Solis De Villa
Jamie Maloney

Brenda Menken
Sonia Flores
Jana Young
Katherine Jackson
Linda Hatcher
Melissa Garcia
Maria Villa
Crystal Rackley
Jacee Cheney
Dennis Campbell
Rosa Rocha

Mar. 11
Mar. 15
Mar. 25

Apr. 13
Apr. 27

May 5
May 6
May 20
May 21
May 24

June 5
June 13
June 16
June 22
June 29
June 30
July 3
July 9
July 12
July 15
July 21

Robyn Welch
Mar. 13
Kelcee Drake
Mar. 20

Heather Ward
Apr. 17

Vernon Carey
May 6
Feliciana Campa
May 10
Jimmy Moses
Shelley Gunter
Virginia Rangel
May 21
May 24
May 28

Kay Smith
Lindsay Toothman
Krystal Acevedo
Jacob Calloway
Tara Moses

Jessica Morris
Cathy Morgan
Jessica Ughanze
Johnny Martin

June 9
June 15
June 19
June 27
June 29

July 5
July 11
July 13
July 19

## District Site Based Committee Calendar

## for 2022-2023

The site-based committee will meet on the first Monday of each month, during the school year, except for January. The meeting will begin at approximately $4: 15$ p.m., in the AVID annex room. September will be held in August to accommodate Labor day. We do not have a meeting in January. The dates are as follows:

August 29, 2022
October 3, 2022
November 7, 2022
December 5, 2022
February 6, 2022
March 6, 2022
April 3, 2022
May 1, 2022

## Site Based Committee Members 2022-2023 <br> High School

| Dr. Guillermo Mancha | Superintendent |
| :---: | :---: |
| Tecka Heaps | Assistant Superintendent of C \& I |
| Brandon Head | Administrator |
| Britanny Arellano | Administrator |
| Heather Ward | Counselor |
| Vanessa Galvan | Higher Education Coordinator |
| Jamie Maloney | Business Coordinator |
| Lou Ann Wilson | School Nurse |
| Katie Ralph | Foreign Language/S. Studies |
| Heather Greenwood | PBL/ IC |
| Genifer Nachlinger | AVID |
| Dana Elmore | Blended IC |
| Sheila Womack | RTI/Reading IC |
| Janie Abrigo | Special Education |
| Katie Barnhill | Math |
| Joe Rackley | CTE |
| Jason Freeman | Community |
| Savannah Little | Student |

## AVID Site Based Committee 2021-2022

Members are on a volunteer basis only. This should be administrators and teachers at all levels and multiple subjects. Please contact AVID site coordinator if you are interested.

Tecka Heaps - Assistant Superintendent of Curriculum \& Instruction Heather Greenwood - AVID Director

Genifer Nachlinger - HS AVID

Jessica Ughanze - JH AVID

Brandon Head - HS Principal

Heather Ward - HS Counselor

Katie Ralph- Hist, Spanish

Janie Abrigo- Special Education

Jennifer Jennings- Science

Martin Luna- Math Instructor

## Early Childhood Center Site Based

| Katherine Jackson | Administrator |
| :---: | :---: |
| Lindsay Freeman | Administrator |
| NEW | Counselor |
| Sheila Womack | Interventionist/Instructional Coach |
| Dana Elmore | Interventionist/Instructional Coach |
| Kristi Martin | Teacher |
| Stefanie McCambridge. | Teacher |
| Lucy Rico | Teacher |
| Maria Montoya | Paraprofessional |
| Sharon Gardner | Community Member |
| Annette Rivera | Parent |
| Maegan Taylor | Parent |

## Elementary Site Based

| Lindsay Freeman | Administrator |
| :---: | :---: |
| Katherine Jackson | Administrator |
| Tecka Heaps | Assistant Superintendent of C \& I |
| NEW | Counselor |
| Sheila Womack | Interventionist/Instructional Coach |
| Dana Elmore | Instructional Coach/BL/GT |
| Heather Greenwood | Instructional Coach/PBL/AVID Dir. |


| Nancy York | ......... | SpEd Teacher |
| :---: | :---: | :---: |
| Julie Villa |  | Technology |
| Tara Moses |  | Teacher |
| Lindsay Toothman |  | Teacher |
| Kelcee Drake |  | Teacher |
| Candace Alford | ................................ | Parent |
|  | ........................ | Community Member |

## Sponsors 2022-2023

## Class Sponsors 2022-2023

| Seniors |  |
| :---: | :---: |
| Juniors |  |
| Sophomores |  |
| Freshman | .................... |
| 8th Grade | ................... |
| $7^{\text {th }}$ Grade |  |
| $6^{\text {th }}$ Grade | ......... |

M. Luna, V. Cuellar, G. Nachlinger

J. Maloney, J. Abrigo, S. McCambridge
I. Gonzalez, T. Ray, K. Barnhill, S. Speck
S. Arnwine, B. Floyd, S. Gunter, J. Rackley
J. Marin, S. Floyd, M. Golden
A. Franke, D. Campbell, J. Jennings, K. Ralph
J. Ughanze, K. Tate, J. Leanos

## Organizational Sponsors

Student Council
Junior High UIL
High School UIL
Debate
FFA
H.S. One Act Play UIL
J.H. One Act Play UIL
H.S. Cheerleader Sponsor

TBD

## TBD

Iris Gonzales
TBD
Shelley Gunter
TBD

Feliciana Campa

*Early Release Time for the 2022-2023 school year is 12:30.*

## Elementary Bell Schedule 2022-2023 Monday - Friday

| $\begin{array}{l}\text { Period } \\ \text { Tutorial }\end{array}$ | Time | $\begin{array}{c}\text { Duration } \\ \text { 2 }\end{array}$ |
| :--- | :--- | :---: |
| 1 | $7: 20-7: 45$ | 25 minutes |$)$

*Dismissal on Fridays will be 3:30.

## High School Bell Schedule 2022-2023

Monday \& Wednesday A Days - Periods 1, 2, 3, 4, 8, \& 9
Tuesday \& Thursday B Days - Periods 5, 6, 7, 8, \& 9

| Period | Time | Duration |
| :--- | :--- | :--- |
| Tutorials | $7: 20-7: 50$ | 30 minutes |
| 1 | $7: 50-8: 45$ | 55 |
| $2 \& 5$ | $8: 50-10: 20$ | 90 |
| $3 \& 6$ | $10: 25-11: 55$ | 90 |
| Lunch (6th, 7th) | $12: 00-12: 30$ | 30 |
| Lunch (8th -12 th) | $12: 35-1: 05$ | 35 |
| $4 \& 7$ | $1: 10-2: 15$ | 55 |
| 8 | $2: 20-3: 10$ | 55 |
| 9 | $3: 15-4: 10$ | 55 |

## Friday - Alternates A Day / B Day each week

| Period | Time | Duration |
| :--- | :--- | :--- |
| Tutorials | $7: 20-7: 50$ | 30 minutes |
| 1 | $7: 50-8: 35$ | 45 |
| $2 \& 5$ | $8: 40-10: 10$ | 90 |
| $3 \& 6$ | $10: 15-11: 45$ | 90 |
| Lunch (6th, 7th) | $11: 50-12: 20$ | 30 |
| Lunch (8th -12th) | $12: 25-1: 55$ | 35 |
| $4 \& 7$ | $1: 00-2: 00$ | 55 |
| 8 | $2: 05-2: 50$ | 45 |
| 9 | $2: 55-3: 40$ | 45 |

## Detention Schedule 2022-2023

Roscoe Collegiate High School
Detention is from 4:10 to 4:40 Monday - Thursday

| Week No. | Date | After School Detention |
| :---: | :---: | :---: |
| Week 1 | Aug. 10 - Aug. 12 | No Detention |
| Week 2 | Aug. 15 - Aug. 19 | J. Ughanze |
| Week 3 | Aug. 22 - Aug. 26 | G. Nachlinger |
| Week 4 | Aug. 29 - Sept. 2 | K. Barnhill |
| Week 5 | Sept. 6 - Sept. 9 | J. Maloney |
| Week 6 | Sept. 12 - Sept. 16 | K. Tate |
| Week 7 | Sept. 19 - Sept. 23 | D. Campbell |
| Week 8 | Sept. 26 - Sept. 30 | A. Franke |
| Week 9 | Oct. 3 - Oct. 7 | M. Luna |
| Week 10 | Oct. 10 - Oct. 14 | J. Martin |
| Week 11 | Oct. 17 - Oct. 21 | M. Golden |
| Week 12 | Oct. 24 - Oct. 28 | J. Jennings |
| Week 13 | Oct. 31 - Nov. 4 | R. Mancha |
| Week 14 | Nov. 7 - Nov. 11 | S.Gunter |
| Week 15 | Nov. 14 - Nov. 18 | K. Ralph |
|  | Nov. 21 - Nov. 25 | Thanksgiving Holiday |
| Week 16 | Nov. 28 - Dec. 2 | I. Gonzalez |
| Week 17 | Dec. 5 - Dec. 9 | J. Ughanze |
| Week 18 | Dec. 12 - Dec 16 | No Detention/Semester Finals |
|  | Dec. 19 - Jan. 2 | Holiday |
| Week 19 | Jan. 3 - Jan. 6 | G. Nachlinger |
| Week 20 | Jan. 9 - Jan. 13 | S. Floyd |
| Week 21 | Jan. 17 - Jan. 20 | T. Ray |
| Week 22 | Jan. 23 - Jan. 27 | J. Leanos |
| Week 23 | Jan. 30 - Feb. 3 | J. Arbrigo |
| Week 24 | Feb. 6 - Feb. 10 | D. Campbell |
| Week 25 | Feb. 13 - Feb. 17 | R. Mancha |
| Week 26 | Feb. 21 - Feb. 24 | M. Luna |
| Week 27 | Feb. 27 - Mar. 3 | J. Martin |
| Week 28 | Mar. 6-Mar. 10 | J. Jennings |
|  | Mar. 13 - Mar. 17 | Spring Break |
| Week 29 | Mar. 20 - Mar. 24 | I. Gonzalez |
| Week 30 | Mar. 27 - Mar. 31 | K. Barnhill |


| Week 31 | Apr. 3-Apr. 6 | K. Ralph |
| :---: | :---: | :---: |
| Week 32 | Apr. 10 - Apr. 14 | S. Floyd |
| Week 33 | Apr.17-Apr. 21 | J. Leanos |
| Week 34 | Apr. 24 - Apr. 27 | J. Arbrigo |
| Week 35 | May 1 - May 5 | M. Golden |
| Week 36 | May 8 - May 12 | A. Franke |
| Week 37 | May 15 - May 18 | No Detention/Semester Finals |

## ECC Marning Duty Rotation 2022-2023

*All classroom paras are assigned to the cafeteria for breakfast duty from 7:30-7:50.*

| Week | Date | Outside Car Duty | Inside Hall Duty |
| :---: | :---: | :---: | :---: |
| 1 | Aug. 10-12 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 2 | Aug. 15-19 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 3 | Aug. 22-26 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 4 | Aug. 29-Sept. 2 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 5 | Sept. 6-9 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 6 | Sept. 12-16 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 7 | Sept. 19-23 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 8 | Sept. 26-30 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 9 | Oct. 3-7 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 10 | Oct. 11-14 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 11 | Oct. 17-21 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 12 | Oct. 24-28 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 13 | Oct. 31-Nov. 4 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 14 | Nov. 7-11 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 15 | Nov. 14-18 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 16 | Nov. 28 - Dec. 2 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 17 | Dec. 5-9 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 18 | Dec. 12-16 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 19 | Jan. 3-6 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 20 | Jan. 9-13 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 21 | Jan. 17-20 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 22 | Jan. 23-27 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 23 | Jan. 30-Feb. 3 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 24 | Feb. 6-10 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 25 | Feb. 13-17 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 26 | Feb. 21-24 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 27 | Feb. 27 - March 3 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 28 | March 6-10 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |


| 29 | March 20-24 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| :--- | :--- | :--- | :--- |
| 30 | March 27-31 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 31 | April 3-6 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 32 | April 10-14 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 33 | April 17-21 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 34 | April 24-28 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 35 | May 1-5 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |
| 36 | May 8-12 | Rico, Rocha, Saavedra | Martin, McCambridge, Young |
| 37 | May 15-18 | Martin, McCambridge, Young | Rico, Rocha, Saavedra |

## ECC Paraprofessional Bus Duty Rotation 2022-2023

| Week | Date | Bus Recess Duty |
| :---: | :--- | :--- |
| 1 | Aug. 10-12 | Ms. Coco/Mrs. Evans |
| 2 | Aug. 15-19 | Ms. Coco/Mrs. Montoya |
| 3 | Aug. 22-26 | Ms. Coco/Mrs. Welch |
| 4 | Aug. 29-Sept. 2 | Ms. Coco/Mrs. Evans |
| 5 | Sept. 6-9 | Ms. Coco/Mrs. Montoya |
| 6 | Sept. 12-16 | Ms. Coco/Mrs. Welch |
| 7 | Sept. 19-23 | Ms. Coco/Mrs. Evans |
| 8 | Sept. 26-30 | Ms. Coco/Mrs. Montoya |
| 9 | Oct. 3-7 | Ms. Coco/Mrs. Welch |
| 10 | Oct. 11-14 | Ms. Coco/Mrs. Evans |
| 11 | Oct. 17-21 | Ms. Coco/Mrs. Montoya |
| 12 | Oct. 24-28 | Ms. Coco/Mrs. Welch |
| 13 | Oct. 31-Nov. 4 | Ms. Coco/Mrs. Evans |
| 14 | Nov. 7-11 | Ms. Coco/Mrs. Montoya |
| 15 | Nov. 14-18 | Ms. Coco/Mrs. Welch |
| 16 | Nov. 28- Dec. 2 | Ms. Coco/Mrs. Evans |
| 17 | Dec. 5-9 | Ms. Coco/Mrs. Montoya |
| 18 | Dec. 12-16 | Ms. Coco/Mrs. Welch |
|  | Second Semester |  |
| 19 | Jan. 3-6 | Ms. Coco/Mrs. Evans |
| 20 | Jan. 9-13 | Ms. Coco/Mrs. Montoya |
| 21 | Jan. 17-20 | Ms. Coco/Mrs. Welch |
| 22 | Jan. 23-27 | Ms. Coco/Mrs. Evans |
| 23 | Jan. 30-Feb. 3 | Ms. Coco/Mrs. Montoya |
| 24 | Feb. 6-10 | Ms. Coco/Mrs. Welch |
| 25 | Feb. 13-17 | Ms. Coco/Mrs. Evans |
| 26 | Feb. 21-24 | Ms. Coco/Mrs. Montoya |
| 27 | Feb. 27-March 3 | Ms. Coco/Mrs. Welch |
| 28 | March 6-10 | Ms. Coco/Mrs. Evans |
| 29 | March 20-24 | Ms. Coco/Mrs. Montoya |
|  |  |  |


| 30 | March 27-31 | Ms. Coco/Mrs. Welch |
| :--- | :--- | :--- |
| 31 | April 3-6 | Ms. Coco/Mrs. Evans |
| 32 | April 10-14 | Ms. Coco/Mrs. Montoya |
| 33 | April 17-21 | Ms. Coco/Mrs. Welch |
| 34 | April 24-28 | Ms. Coco/Mrs. Evans |
| 35 | May 1-5 | Ms. Coco/Mrs. Montoya |
| 36 | May 8-12 | Ms. Coco/Mrs. Welch |
| 37 | May 15-18 | Ms. Coco/Mrs. Evans |

## Morning Duty Roster

Roscoe Elementary
2022-2023

|  | Date | Cafeteria | Greeter | Gym | Library |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | Aug. 10-12 | Wilson | Menken | Morales/Cheney | Smith |
| Week 2 | Aug. 15-19 | Wilson | Menken | Morales/Cheney | Smith |
| Week 3 | Aug. 22-26 | Wilson | Menken | Morales/Cheney | Smith |
| Week 4 | Aug. 29-Sept. 2 | Wilson | Menken | Morales/Cheney | Smith |
| Week 5 | Sept. 6-9 | Wilson | Menken | Morales/Cheney | Smith |
| Week 6 | Sept. 12-16 | Wilson | Menken | Morales/Cheney | Smith |
| Week 7 | Sept. 19-23 | Morales | Wilson | Menken/Cheney | Smith |
| Week 8 | Sept. 26-30 | Morales | Wilson | Menken/Cheney | Smith |
| Week 9 | Oct. 3-7 | Morales | Wilson | Menken/Cheney | Smith |
| Week 10 | Oct. 11-14 | Morales | Wilson | Menken/Cheney | Smith |
| Week 11 | Oct. 17-21 | Morales | Wilson | Menken/Cheney | Smith |
| Week 12 | Oct. 24-28 | Morales | Wilson | Menken/Cheney | Smith |
| Week 13 | Oct. 31-Nov. 4 | Menken | Morales | Wilson/Cheney | Smith |
| Week 14 | Nov. 7-11 | Menken | Morales | Wilson/Cheney | Smith |
| Week 15 | Nov. 14-18 | Menken | Morales | Wilson/Cheney | Smith |
| Week 16 | Nov. 28-Dec. 2 | Menken | Morales | Wilson/Cheney | Smith |
| Week 17 | Dec. 5-9 | Menken | Morales | Wilson/Cheney | Smith |
| Week 18 | Dec. 12-16 | Menken | Morales | Wilson/Cheney | Smith |
| Week 19 | Jan. 3-6 | Wilson | Menken | Morales/Cheney | Smith |
| Week 20 | Jan. 9-13 | Wilson | Menken | Morales/Cheney | Smith |
| Week 21 | Jan. 17-20 | Wilson | Menken | Morales/Cheney | Smith |
| Week 22 | Jan. 23-27 | Wilson | Menken | Morales/Cheney | Smith |
| Week 23 | Jan. 30-Feb. 3 | Wilson | Menken | Morales/Cheney | Smith |
| Week 24 | Feb. 6-10 | Wilson | Menken | Morales/Cheney | Smith |
| Week 25 | Feb. 13-17 | Morales | Wilson | Menken/Cheney | Smith |
| Week 26 | Feb. 21-24 | Morales | Wilson | Menken/Cheney | Smith |
| Week 27 | Feb. 27-Mar.3 | Morales | Wilson | Menken/Cheney | Smith |
| Week 28 | Mar. 6-10 | Morales | Wilson | Menken/Cheney | Smith |
| Week 29 | Mar. 20-24 | Morales | Wilson | Menken/Cheney | Smith |
| Week 30 | Mar. 27-31 | Morales | Wilson | Menken/Cheney | Smith |
| Week 31 | Apr. 3-6 | Menken | Morales | Wilson/Cheney | Smith |
| Week 32 | Apr. 10-14 | Menken | Morales | Wilson/Cheney | Smith |


| Week 33 | Apr.17-21 | Menken | Morales | Wilson/Cheney | Smith |
| ---: | :---: | ---: | :---: | :---: | :---: |
| Week 34 | Apr. 24-27 | Menken | Morales | Wilson/Cheney | Smith |
| Week 35 | May 1-5 | Menken | Morales | Wilson/Cheney | Smith |
| Week 36 | May 8-12 | Menken | Morales | Wilson/Cheney | Smith |
| Week 37 | May 15-18 | Menken | Morales | Wilson/Cheney | Smith |

## Afternoon Duty Roster

## Roscoe Elementary School

 2022-2023All Teachers are responsible for helping with dismissal. Vests and stop signs are in the front office.

|  | Date | Bus | Car/Walk-Up |
| :---: | :---: | :---: | :---: |
| Week 1 | Aug. 10-12 | Munoz | All Classroom Teachers |
| Week 2 | Aug. 15-19 | Munoz | All Classroom Teachers |
| Week 3 | Aug. 22-26 | Munoz | All Classroom Teachers |
| Week 4 | Aug. 29-Sept. 2 | Munoz | All Classroom Teachers |
| Week 5 | Sept. 6-9 | Munoz | All Classroom Teachers |
| Week 6 | Sept. 12-16 | Munoz | All Classroom Teachers |
| Week 7 | Sept. 19-23 | Munoz | All Classroom Teachers |
| Week 8 | Sept. 26-30 | Munoz | All Classroom Teachers |
| Week 9 | Oct. 3-7 | Munoz | All Classroom Teachers |
| Week 10 | Oct. 11-14 | Munoz | All Classroom Teachers |
| Week 11 | Oct. 17-21 | Munoz | All Classroom Teachers |
| Week 12 | Oct. 24-28 | Munoz | All Classroom Teachers |
| Week 13 | Oct. 31-Nov. 4 | Munoz | All Classroom Teachers |
| Week 14 | Nov. 7-11 | Munoz | All Classroom Teachers |
| Week 15 | Nov. 14-18 | Munoz | All Classroom Teachers |
| Week 16 | Nov. 28-Dec. 2 | Munoz | All Classroom Teachers |
| Week 17 | Dec. 5-9 | Munoz | All Classroom Teachers |
| Week 18 | Dec. 12-16 | Munoz | All Classroom Teachers |
| Week 19 | Jan. 3-6 | Munoz | All Classroom Teachers |
| Week 20 | Jan. 9-13 | Munoz | All Classroom Teachers |
| Week 21 | Jan. 17-20 | Munoz | All Classroom Teachers |
| Week 22 | Jan. 23-27 | Munoz | All Classroom Teachers |
| Week 23 | Jan. 30-Feb. 3 | Munoz | All Classroom Teachers |
| Week 24 | Feb. 6-10 | Munoz | All Classroom Teachers |
| Week 25 | Feb. 13-17 | Munoz | All Classroom Teachers |
| Week 26 | Feb. 21-24 | Munoz | All Classroom Teachers |
| Week 27 | Feb. 27-Mar.3 | Munoz | All Classroom Teachers |
| Week 28 | Mar. 6-10 | Munoz | All Classroom Teachers |
| Week 29 | Mar. 20-24 | Munoz | All Classroom Teachers |
| Week 30 | Mar. 27-31 | Munoz | All Classroom Teachers |
| Week 31 | Apr. 3-6 | Munoz | All Classroom Teachers |
| Week 32 | Apr. 10-14 | Munoz | All Classroom Teachers |


| Week 33 | Apr.17-21 | Munoz | All Classroom Teachers |
| :---: | :---: | :---: | :---: |
| Week 34 | Apr. 24-27 | Munoz | All Classroom Teachers |
| Week 35 | May 1-5 | Munoz | All Classroom Teachers |
| Week 36 | May 8-12 | Munoz | All Classroom Teachers |
| Week 37 | May 15-18 | Munoz | All Classroom Teachers |

## Student Tardy Sheet

Student Name: $\qquad$ Date: $\qquad$
Class:

## Teacher:

| Period: Tutorial | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Six Week | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  |
| Tardy \# 1 | 2 | 3 | 4 | 5 | $* \underline{6}$ | 7 | $* * \boldsymbol{9}$ |  |  |  |

Detention will be assigned with the $\mathbf{3}^{\text {rd }}$ tardy. The detention times are 7:20 to 7:50 (Morning Detention), (Lunch Detention) or 4:10 to 4:40 (After School Detention). The detentions will start on the same day or first available time. You receive two detentions for every tardy, beginning with the third tardy..

For example, if you receive a detention any time during the day, your first detention will be after school that same day and your second detention will be the next morning. Remember starting on your $2^{\text {nd }}$ tardy you are to serve 2 detentions for each tardy, from here on out. Example $2^{\text {nd }}$ tardy equals $\mathbf{2}$ detention, 3 tardy equals 2 detentions and so on.

By signing this form, you acknowledge that you have received the information and understand it is your responsibility to abide by the policy. A failure to come to D-Hall on the assigned date will result in further disciplinary action.

* Automatic 1 day ISS 5 Tardies
** Automatic 3 days ISS + 8 Tardies


## 3 unexcused tardies equal 1 unexcused absence.

Student signature

## Date

Teachers, please turn in the top portion of this form to the office as soon as possible. Preferably right after you give it to a student.
$\qquad$
Tardy Date: $\qquad$

## Secondary Student Disciplinary Referral

Student Name: $\qquad$ Date: $\qquad$
$\square$ J. AbrigoS. ArnwineK. Barnhill
J. CoxV. CuellarD. Davis
J. FreemanB. ArellanoI. GonzalezL. Hatcher
S. GunterB. WestJ. MaloneyB. Head
G. NachlingerK. RalphH. Ward
D. CampbellA. FrankeS. FloydB. FloydJ. UghanzeD. EatonJ. JenningsJ. LeanosJ. MartinM. GoldenT. Ray
S. SpeckK. TateR. Mancha

Time of infraction: $\qquad$ Grade: $\qquad$ Substitute: $\qquad$

Description of infraction: $\qquad$
$\qquad$
$\qquad$
Corrective efforts/Assignments:
$\qquad$
$\qquad$
$\qquad$
Parent contacted previously by the teacher?
$\square$ Yes, this is a recurring incident
Date of contact: $\qquad$
Mode of communication:
PhoneNote sent homeIn person
$\square$ No, this was a very serious, non-recurring incident.

## Parent contacted by office via:

MailPhoneIn PersonEmailOffice Use Only
Consequences:WarningDetentionCalisthenic/Isometric Exercise
Corporal Punishment: $\qquad$ swat(s)In-School Suspension (ISS): $\qquad$ day(s)Suspension: $\qquad$ day(s)
$\qquad$

# Elementary \& ECC Student Disciplinary Referral 

Student Name: $\qquad$

| $\square$ Mrs. Heaps | $\square$ Mrs. Wilson | $\square$ Mrs. Toothman |
| :--- | :--- | :--- |
| $\square$ Mrs. Menken | $\square$ Mrs. L. Freeman | $\square$ Ms. Solis |
| $\square$ Mrs. Creed | $\square$ Coach Freeman | $\square$ J. Cheney |
|  |  |  |
| $\square$ N. York | $\square$ A. Massey |  |
| $\square$ S. Massey | $\square$ Pickens | $\square$ J. Moncada |
| $\square$ Mrs. Elmore | $\square$ Mrs. Greenwood |  |
| $\square$ Mrs. Little | $\square$ K. Acevedo | $\square$ Ms. Morris |


| $\square$ Mrs. Womack | $\square$ J. Renfro |
| :--- | :--- |
| $\square$ Ms. Schroedter | $\square$ T. Moses |
| $\square$ Mr. Ray | $\square$ J. Covington |
| $\square$ Mrs. Rackley | $\square$ K. Smith |
| $\square$ Ms. Zamora | $\square$ S. Arnwine |
| $\square$ K. Drake |  |

Date: $\qquad$
$\square$ G. Munoz

- Munoz
$\square$ Ms. Cisneros
$\square$ Mrs. Jackson
$\square$ Mrs. Martin
$\square$ Mrs. McCambridge
$\square$ Mrs. Rico
$\square$ Mrs. Rocha
$\square$ Mrs. Young
$\square$ J. Renfro

Time of infraction: $\qquad$ Grade: $\qquad$ Substitute/Other: $\qquad$
Description of infraction:
$\qquad$
$\qquad$
$\qquad$

Pre-referral corrective efforts by staff:

## Parent contacted previously by teacher?

Yes, this is a recurring incident
Date of contact: $\qquad$
Mode of communication: Phone - Note sent home - Reflection - In person
No, this was a very serious, non-recurring incident.

|  | 28 | Office Use Only |
| :---: | :---: | :---: |
|  |  | Consequences: |
|  |  | Warning |
| Principal Signature |  | Time Out |
|  |  | After School Detention: Date Served |
| Witness Signature (if necessary) |  | _Lunch Detention: Date Served |
|  |  | Callisthenic Exercise |
|  |  | _Isometric Exercise |
|  |  | Corporal Punishment:___ swats |

## Parent contacted by office via:

Folder
Mail
Phone
In Person

## Parent Conference Report

Student:
Date:

## Parent:

Time:

## Reason of Meeting:

## Outcome / Action Taken:

## Comments:

Student Signature

## Parent Signature

[^0]
## Teacher Incident Report

Name:
Date:

Position:
Time:

## Reason:

## Outcome / Action Taken:

Comments

## Criteria for the Spanish Honor Society

- Completed three semesters of Spanish
- A minimum of a 90 cumulative average in all Spanish courses
- Enrolled in a Spanish course in the current school year
- A behavioral record free from suspension, instances of academic dishonesty, and/or a pattern of inappropriate behavior
- Teacher recommendation


## Criteria for Letter Jacket Awards

## Academics

- UIL Academic Competition - Point at the district meet
- National Honor Society - Jr. or Sr., and met organizational standards
- Student Council - Minimum of 2 year or 40 hours of student council service
- Robotics - Minimum of 2 years or 40 hours of student participation


## Athletics

- Football - 2 quarters played in varsity competition
- Basketball - 2 games played in varsity competition
- Track - Point at the District Meet
- Cross Country - Point at the District Meet
- Powerlifting - Advance beyond district competition
- Golf - Advance beyond district competition


## Fine Arts

- Band - Minimum of 12 points (based on accomplishments and participation)
- One Act Play - 2 year participation or advance beyond District competition
- Cheerleading - Minimum of 1 year participation

FFA

- Active member of FFA for 1 years
- Satisfactorily competed in at least 1 leadership event
- Satisfactorily completed in a speaking event
- Satisfactorily participated in 1 career development even

P-TECH

- UAV- minimum of 1 year participation and passing FAA part 107 exam
- Vet Tech- minimum of 1 year participation and obtaining the Certified vet assistant certification
* A student is eligible for only 1 letter jacket during his/her high school career.
* A student can opt to wait for his/her letter jacket through another organization, even if he/she is currently eligible.
* A student may wait until the junior year to receive a letter jacket, even if he/she is currently eligible.
* A student who is a junior or senior and has participated in one of the aforementioned organizations, without quitting the previous 2 years, is eligible to receive a letter jacket, regardless of other standards stated.
* The standard letter jacket for Roscoe ISD will consist of a gray wool body with purple vinyl sleeves.


## Reminders for Teachers

Accidents - If a person is injured in your class or while under your supervision, be sure to fill out an accident report and file in the office.

After School - Sponsors of after school activities are not to allow students back into the school facilities unless under their direct supervision. Sponsors are responsible for securing the facilities before they leave.
*Announcements - The Elementary will have morning announcements on the intercom/phone system. The High School will meet every Monday, Wednesday, and Friday in the Cafetorium, for morning announcements. On Tuesday and Thursday, the first period teacher will conduct announcements in their classroom.

Assessments - We must continuously assess the progress our students are making. Formative assessment should happen daily and summative assessment will be conducted at the end of a Chapter or Unit. Everyone (grades $7-12$ ) needs to be prepared to conduct a six week assessment test, in Eduphoria, based on the TEKS/Objectives your class has covered according to the Scope and Sequence in TEKS Resource Management System. Grades 1-6 will be given a 6 weeks check point.

Attendance - Teachers be sure to check attendance at the beginning of each class period in Gradebook. If a student is tardy, without permission, fill out the new tardy form, have them sign it and turn it into the office $(\mathrm{HS} / \mathrm{JH})$. If you need to change a tardy or an absence, be sure to inform Mrs. Campa, as soon as possible. All students who have been absent must present to you an admittance slip for you to sign, on their return to your class (HS/JH).

Between Classes - All teachers will need to be standing at their doorway during class exchanges to help monitor and greet students.

Cafeteria Service - Only 1 Charge will be allowed.
Adult Breakfast - \$3.00 Adult Lunch - \$4.46
Student Breakfast - FREE Student Lunch - \$2.40
Classroom Management Plan - All teachers will be required to have classroom rules visibly posted in their rooms. These rules should be short, simple and direct, but most of all, be enforced consistently. Remember, students who are busy and on task are less likely to be disruptive. Be sure to review these rules early and often. The students need to know your expectations. Show respect to earn respect, we are adults.

Classroom Doors must remain locked at all times. All exterior doors must remain locked and closed and never propped open.

Detention - High School: Noon and after school detentions will be primarily used for policy infractions. It will be your responsibility to request failing students to come to your morning tutorial or after school study hall. If you request and they do not comply, then disciplinary action will ensue, as long as administration is made aware.

Discipline - Be fair, consistent and document in all situations.
Enforcement of School Policy - It is every faculty member's responsibility and duty to enforce any and all school board policy. If we do not enforce it, we accept it. That makes us just as guilty as the students who break them.

Exemptions - Students in grades 8 - 12, who are currently taking high school courses will have the opportunity to be exempt from semester finals based on grades and attendance. Every student will be required to take two of the four core subjects per semester. Math and ELA first semester/Biology and Social Studies second semester. For the purpose of exemptions all absences count. Absence from one class period counts for a full day absence.

- Maintain an 80 average per class with 0 absences
- Maintain an 85 average per class with 1 absence
- Maintain a 90 average per class with 2 absences
- Maintain a 95 average per class with 3 absences

If a student has too many absences for 1 class period they lose exemptions for all classes. If a student owes money for any reason, they will automatically lose all exemptions.

Evaluation of Staff - The professional staff of Roscoe Collegiate ISD will be evaluated as specified by TEA using T-TESS. This process should be viewed as an instrument to help us become the best we possibly can be. It is a tool for improvement and growth.

Extra-curricular Calendar - It is imperative that anyone who schedules an activity or event inform the office as soon as possible. This will help us avoid any conflicts and also spread the word to the rest of the school and community. ALL FORMS need to be completed.

Faculty Dress Code - We need to dress professionally to meet the general standards accepted by the community for business and office wear. Appearance needs to be clean and neat. Coaches need to wear athletic clothing only during athletic periods. Jeans may be worn on Thursdays with a collared college shirt and on Fridays with a Roscoe spirit shirt.

## Faculty Meetings - As Needed per administrator

Formative Assessment - needs to be done daily to measure what the students are learning and to help the teacher adjust lesson plans.

Gate Duty - All Elementary \& ECC teachers will have gate duty for $\mathrm{JH} / \mathrm{JV}$ home football, volleyball, and basketball games. High School teachers will have gate duty for HS home football, volleyball, and basketball games.

## GRADING POLICY AND PROCEDURES

## **Grades need to be updated on a regular basis.

Secondary - The grading formula for six week grades is as follows: $60 \%$ Test and or Major Projects and $40 \%$ Daily Homework. Each six weeks we need to have a minimum of ten (10) daily grades and a minimum of two (2) major grades per class. Students who fail anything other than 6 weeks and semester exams should be assigned tutorials and given the opportunity to retake for a higher grade based on an increase in knowledge and/or mastery. A minimum of two daily grades or one test/major grade will need to be entered into the Ascender gradebook each week by 8:00am on Monday.

Early Childhood Montessori - Progress for students in the Montessori PreK and Kindergarten classes will be based on Mastery of the Content as demonstrated by the student and observed by the teacher.

PreK and Kindergarten progress will be reported every six weeks through a report card.
The first report card for all grade levels must be obtained by the parent in a parent/teacher conference scheduled at the best possible time for both.

Elementary -. The grading formula for six week grades is as follows: 20\% Tests and or Major Projects and $80 \%$ Daily Homework. Each six weeks we need to have a minimum of ten (10) daily grades and a minimum of two (2) major test grades per class. Students who fail anything other than 6 week checkpoints should be assigned tutorials and given the opportunity to retake for a higher grade based on an increase in knowledge and/or mastery. A minimum of two daily grades or one test/major grade will need to be entered into the Ascender gradebook each week by 8:00 am on Monday.

Elementary progress reports will be sent home every 3 weeks. Report cards will be sent out every 6 weeks. The first report card for all grade levels must be obtained by the parent in a parent/teacher conference scheduled at the best possible time for both.

Elementary students who do not complete their work may need to come before school the next day,
Junior High and High School Teachers may use a different grading policy if they have a policy in place (written syllabus), and it is approved by the administrator, before school starts.

Remember that if students are not doing their work, it is a disciplinary issue, and we want to fix it right away.
$\boldsymbol{A L L}$ - Like years past, you will be collaborating in Project Based Learning Assignments, which will require more class time. Since most projects will have several phases (steps) you will still have plenty of opportunities for daily grades and the final project can be a major (test) grade.

House Bill 2033, states that a student's grade must reflect their content mastery. Students are to receive the grade they earn on all assignments and report cards.

Also our expectations will be that no student will turn in unacceptable work. If it is not done or not done correctly, we need to assign them to morning tutorials or detention that very same day and continue to assign them until acceptable work is turned in. Please make sure a student is aware of his/her tutorial or detention and please make sure they have their work to complete.

## High School:

## College Class Grading Policy

At the 5 week grading period if a student has a grade less than 70 in a course, they are assigned to Saturday School, until the next 5 week grading period or until they can show they are in good standing in the class. These students can be assigned to Saturday School at any time their grade falls below 70 if deemed necessary by the instructor, facilitator, or administrator.
Saturday School will provide them the support they need to correct the failing course grade.

Hall Duty - ALL TEACHERS are required to be out in the halls and visible to students between classes.

Length of Teaching Day - The normal school day will begin at 7:20 a.m. for teachers and paras at the main campus and ends at 4:20 p.m. The Early Childhood teachers and paras will begin at 7:20 a.m. and will end at 4:10 p.m. Some paraprofessionals will be on an earlier schedule. Everyone needs to be
punctual in the morning and leave at the appropriate time in the afternoon. Please communicate with your administrator should emergencies arise.

Lesson Plans - Everyone teaching a class is required to have daily lesson plans. Lesson plans need to be accurate and complete, where anyone can come into your classroom and know what you are doing. Lesson plans for the week are due in Eduphoria Forethought by 8:00 am on Monday.

Maintenance - Everyone is responsible for maintaining the facilities. Do your part and keep your classroom or teaching area as clean and as neat as possible. Also, it is your responsibility to make sure the students do their part in helping out. If you have any issue that needs attention from maintenance, let the office know.

Make up Work - A student who is absent, has the same number of days to make up work. Example: 2 days absent -2 days to make up work. Excused absences are entitled to full grade. Unexcused absences can make no higher than a 70 .
*Moment of Silence - Will take place during Morning Announcements or in $1^{\text {st }}$ Period after the Pledges.

Pep Rallies - Pep Rallies will begin at 2:55 p.m. every Friday during football season. Students in grades 1-6 will be escorted to the pep rallies and monitored by their homeroom teachers. Students in grades $7-12$ are required to attend Pep Rallies. Teachers need to be present and spread out to help lead the cheers and monitor students. No one needs to leave until after the football team does.

Personal Business and Phone Calls - These matters need to be taken care of during your conference periods or lunch. If an emergency occurs, contact the office to have someone present to supervise your class. We do not need to use our own cell phones during a class period.

## District Collaboration (DC) - TBA

*Pledges of Allegiance - Will take place in Morning Assembly or the teacher will lead this in the classroom at the beginning of $1^{\text {st }}$ Period, followed by Moment of Silence and the Announcements.

Pre-Test/Post-Test - We will start each semester with a pre-test and will give the post-test at the end of each semester.

Re-teaching - Re-teaching is a must. If students are not mastering a concept or showing understanding, re-teaching is required.

Retest - Students have the right to take a retest upon receiving a failing grade for a major exam, or they may be allowed to do corrections. Six-weeks tests, checkpoints, and semester exams may not be corrected or given again as a retest.

Roll Check - Checking roll, on Gradebook, needs to be one of the first things you do when class starts. If you make a mistake on a tardy or absence, let Mrs. Campa know so she can correct it.

Rounds and Observations - Everyone will be involved in Rounds, both as an observer and as the classroom being observed. The schedule will be created and disseminated by the Instructional Coaches. Everyone is expected to complete their observations during the week assigned.

## Saturday School Protocols

- Arrive by 8:45 at the latest.
- Students should be seated facing the kitchen and computer screens facing the office.
- There should be two students per table.
- Cell phones should be collected and placed on the administrator table.
- Students who are there to test only should spend one hour studying before the test. (9:00-10:00 to study, 10:00 start test).
- All other students will stay until 10:00, unless the Principal of Secondary Students has approved an early dismissal for someone.
- Students doing online work should be reminded to print work before submitting (printed work should be turned in to the administrator before leaving Saturday School).
- Students should be allowed to retrieve printed materials and supplies from lockers (one-student-at-a-time).
- Students should be allowed to use the restroom in the cafeteria only (one-student-at-a-time).
- Administrators on duty should walk around and monitor student work on a regular basis.
- Headphones/Earbuds for videos only

School Functions - Teachers are strongly encouraged to take an interest in school functions and show their interest through their attendance. While attendance at athletic contests, school plays, band concerts, etc. is not required, what better way to show your students that you genuinely care about them and the Roscoe CISD community.

Sponsors - It is imperative that you set the example for your organization in all things. All school sponsored meetings and activities must be cleared with an administrator first. The office must be notified if an activity or a meeting is being planned to avoid scheduling conflicts and help prepare. Sponsors need to be present at all meetings and functions. Students are to follow all school policies when participating in extracurricular activities.

STAAR - State of Texas Assessment of Academic Readiness
STEM - Science, Technology, Engineering, and Math
Students Changing Schedule - Students can only change schedules during the first week of each semester or the last week of a semester for the future semester. They must also get approval from the two teachers, counselor, and administrator before a change will be made.

Summative Assessments - We will strive to conduct three summative assessments per six weeks. Two of them can be at the end of a chapter or a unit. The last one needs to be the six-week assessment which needs to be made in Eduphoria for data collection. Also, the semester exam needs to be comprehensive over the entire semester.

Teacher/Staff Absences - If you are ill and need to be absent please notify your campus administrator as soon as possible, preferably before 7:00 a.m., to give us an opportunity to find a sub. If you are going to use a personal day or want to schedule a workshop, you need to let the administrator know a week in advance by filling out the absence from duty form at the following link. Absence Form

Required materials for the sub:

- A roll sheet for each class
- An adequate lesson plan with plenty of relevant work for students
- Seating Chart will make a sub's job easier
- A complete schedule that identifies time and room schedule for each class
- Textbooks and all needed materials already run off
- All materials should be easy to locate for the sub, secretary, or principal
- Please call by 3:00 p.m., if you are going to need an additional day.
- All requests for leave of absence forms need to be turned in to the campus administrator, NOT the secretary.

Elementary Teachers are required to file 1 full day of sub plans and materials to be used in case of emergencies. If these plans and materials are used, the teacher will need to replace them.

## SICK LEAVE

Each year employees receive 5 local sick leave days. Sick leave days only accumulate to 30 . Once an employee has used 5 sick days in a school year, a doctor's note is required on the $6^{\text {th }}$ sick leave day. If a doctor's note is not submitted with the absence from duty form, the employee is docked for that day and any sick leave day thereafter that employee does not have a doctor's note until September $1^{\text {st }}$ of the next school year.

SICK LEAVE COVERS THE FOLLOWING:
Personal illness, illness or death in the immediate family (husband, wife, child, father, mother, brother, sister, grandparents, mother-in-law and father-in-law)

## STATE PERSONAL LEAVE

Each year employees receive 5 state personal leave days. State personal leave days accumulate without limit. Once an employee has used 5 state personal leave days in a school year, the employee is docked on the $6^{\text {th }}$ personal leave day taken and thereafter until September $1^{\text {st }}$ of the next school year.

Five (5) days prior approval is required for state personal leave days. Not to be taken on the first or last day of the school term or on a day immediately preceding or following a school holiday. Board Policy: Only five (5) discretionary days per year may be taken and no more than two (2) consecutively.

Testing Policy - (For High School) We need to give three tests per six weeks, one of them being the Six Weeks Test. Semester exams are not optional in any subject. Six weeks and semester exams will be filed digitally in the office. Please email the test to an administrator and include the teacher's name, subject, and class period. All exams need to be designed to meet the length of the class and cover all presented materials for the semester. Elementary will follow the guidelines previously outlined in the grading policy.

Teacher Training - All teachers who were certified after September 1, 1999 are required to do 150 hours of professional development every 5 years. All certificates of completed training need to be turned into the campus office and the Administration office.

Teacher Workroom - The teacher's workroom is prohibited territory for students. Teachers only.
Unattended Classrooms - Classrooms should never be left unattended. In case of an emergency find someone to cover or let the office know.

Workshop and/or Conference - Teachers/sponsors may be allowed one overnight workshop and/or conference during the school year. If a special situation occurs or is needed for more than one, it will be with the Principal's approval.

## Roscoe CISD

Please mark your calendar for these important dates below.
Six - Week Grading Periods

- $1^{\text {st }}$ Six Weeks - August 10, 2022 - September 23, 2022
- $2^{\text {nd }}$ Six Weeks - September 26, 2022 - November 4, 2022
- $3^{\text {rd }}$ Six Weeks - November 7, 2022 - December 16, 2022
- $4^{\text {th }}$ Six Weeks - January 3, 2023 - February 10, 2023
- $5^{\text {th }}$ Six Weeks - February 13, 2023 - March 31, 2023
- $6^{\text {th }}$ Six Weeks - April 3, 2023 - May 18, 2023

Progress Reports - For Secondary, progress reports will be run on the Monday following the end of the three-week grading period. At the Elementary, progress reports will go home on Thursday prior to that Monday. The following dates are the end of the three-week grading period

$$
\text { Progress Reports - HS } \quad \text { Progress Reports - Elem }
$$

- Friday, Sept. 2 September 5, 2022 September 1, 2022
- Friday, October 14 October 17, 2022
- Friday, November 25
- Friday, January 20
- Friday, March 3
- Friday, April 21

November 28, 2022
January 23, 2023
March 6, 2023
April 24, 2023

October 13, 2022
November 28, 2022
January 19, 2023
March 2, 2023
April 20, 2023

## Summer School Dates

June 5th - June 29th, 2023 Monday through Thursday from 8:00-Noon.
All District Offices will be closed July 3, 2023 - July 7, 2023

## UIL ELIGIBILITY DATES

## Students gain or lose eligibility at the end of the school day on Friday at 3:40 pm

$1^{\text {ST }}$ SIX WEEKS: August 10th - September $23{ }^{\text {rd }}$, 2022
Eligibility lost on Friday, September $30^{\text {th }}$, for the $1^{\text {st }}$ six weeks
$\mathbf{2 d ~}^{\text {nd }}$ SIX WEEKS: September 26th - November 4, 2022

* Three Week Grade Check is on Friday, October 14th
** Regain eligibility on Friday, October 21st
Eligibility lost/regained on Friday, November11 $1^{\text {th }}$ for the $2^{\text {nd }}$ six weeks
$3^{\text {rd }}$ SIX WEEKS: November 7th - December $1{ }^{\text {th }}$, 2022
* Three Week Grade Check is on Friday, November $25^{\text {th }}$
** Regain eligibility on Friday, December 2nd
Eligibility lost/regained on Friday, January 6th for the $3{ }^{\text {rd }}$ six weeks


## All students are eligible during the Christmas and New Year Holiday

December 19, 2022 - January 2, 2023
$4^{\text {th }}$ SIX WEEKS: January 3rd - February $10{ }^{\text {th }}, 2023$

* Three Week Grade Check is on Friday, January $20^{\text {th }}$
** Regain eligibility on Friday, January $27^{\text {th }}$
Eligibility lost/regained on Friday, February $17^{\text {th }}$ for the $4^{\text {th }}$ six weeks
$5^{\text {th }}$ SIX WEEKS: February $13^{\text {th }}$ - March 31st, 2023
* Three Week Grade Check is on Friday, March 3rd
** Regain eligibility on Friday, March $10^{\text {th }}$
Eligibility lost/regained on Friday, April $7^{\text {th }}$ for the $5^{\text {th }}$ six weeks
All students are eligible during the Spring Break Holiday
March $13^{\text {th }}$ - March $17^{\text {th }}, 2023$
$6^{\text {th }}$ SIX WEEKS: April 3rd - May 18 ${ }^{\text {th }}, 2023$
* Three Week Grade Check is on Friday, April 21st
** Regain eligibility on Friday, April $28^{\text {th }}$


## WTC GRADE CHECKS for Saturday School assignment

Fall Semester: August 10 ${ }^{\text {th }}-$ November 29 ${ }^{\text {th }}, 2022$
$1^{\text {st }} 5$ Weeks: Grade Check will be September $19^{\text {th }}, 2022$
$2^{\text {nd }} 5$ Weeks: Grade Check will be October $24^{\text {th }}, 2022$
End of First Semester - November 29th, 2022

Spring Semester: January $11^{\text {th }}-$ May $\mathbf{1}^{\text {st }}, 2023$
$1^{\text {st }} 5$ Weeks: Grade Check will be February 21st, 2023
$2^{\text {nd }} 5$ Weeks: Grade Check will be April 3, 2023

End of Semester: Grade Check will be May 1, 2023

# ROSCOE COLLEGIATE PROFESSIONAL GROWTH SYSTEM TIMELINE 

2022-2023

Roscoe Collegiate Professional Growth Appraisal System (T-TESS)
Wednesday, August $3^{\text {rd }} \quad$ Training
Friday, September 2, 2023 Goal Setting due
September 6 - March 24 Ongoing Observations
September 6 - March 24 Ongoing Evaluations
March 24, 2022
All Formal Evaluations completed

## STAAR Testing Calendar

https://tea.texas.gov/student-assessment/testing/student-assessment-overview/testing-calendars

## RCISD TRAVEL APPROVAL FORM

https://docs.google.com/document/d/1KP2fSuonX0q_ggz-47Yupa_mXMpEMLjYnSOLrVpB HWI/edit?usp=sharing

## EXTRA CURRICULAR/CO-CURRICULAR ACTIVITY DISMISSAL FORM

https://docs.google.com/document/d/1KP2fSuonX0q_ggz-47Yupa_mXMpEMLjYnSOLrVpB HWI/edit?usp=sharing

## PURCHASE REQUISITION FORM

https://docs.google.com/document/d/1KP2fSuonX0q_ggz-47Yupa mXMpEMLjYnSOLrVpB HWI/edit?usp=sharing


[^0]:    Teacher Signature

